

Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised October 2018

Commissioned by
Department for Education

Created by



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Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, Sport and Physical Activity (PESPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31 July 2019** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year, as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>We have taken part in a great many sporting activities in 16-18 and we are proud to have built on the sporting successes of previous years.</p> <p>In 2017 – 2018 we took part in the following tournaments:</p> <p>Sportshall Athletics</p> <p>Netball: High five local heat finalist</p> <p>Bishop Roche local heat finalists</p> <p>Football: U11 local area champions; entered ESFA 7s; Catenian Cup, U9/10/11 city wide cups and leagues</p> <p>Cross Country: U9 girls city; entered U9/10/11 boys and girls tournaments</p> <p>Skipping: Y2 and Y4 competitions</p> <p>Triathlon: entered the Brownlee Triathlon day at John Charles</p> <p>Rugby: local tag rugby tournament: East Leeds</p>	<p>We need to ensure that we maintain our high levels of participation and involvement in both local and city-wide events. We pride ourselves on being a school that is committed to competitive sport and to maintaining high standards of delivery, commitment, energy and skill. Through our involvement in PE and Physical activity we firmly believe that inspire our CYP to become the very best they can be in all aspects of their lives; academically, socially and physically.</p> <p>To do this we will continue to:</p> <ul style="list-style-type: none"> • Offer a wide range of extra-curricular sports and widen this to include the younger children in school through the employment of a dedicated sports coach • Replace some of the aging equipment in school • Maintain our high levels of participation at school games • Maintain our focus on 30:30 and ensure that our CYP aim to be as active as possible each day • Look into the possibility of wake up shake up activities • Ensure that children understand the importance of fitness as well as sport activities • Have more intra sport competitions • Add B and C teams to events to promote inclusion • Allow all children the opportunity to compete in a competition

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.</p>	<p>86%</p>

What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	72%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	73%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2018/19		Total fund allocated: £18,510		Date Updated: July 2019	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 1%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
<p>We have introduced the daily mile. This for all children and staff to be active for 15 minutes. Children are allowed to run, joy, skip and walk to ensure they are moving.</p> <p>We have introduced play leaders from our G&T children for our KS1 children so they are able to plan and lead lunchtime sessions for all from ks1 to be involved in</p>	<p>To ensure all staff are aware of the daily mile and understand how it works.</p> <p>For dinner time staff to run the daily mile.</p> <p>Leeds Rhinos leading a play leaders course which teaches the children how to lead short activity sessions for younger groups of children.</p>	£18	<p>Children are more aware of their fitness levels and show willing to increase their fitness and pride in getting through the sessions.</p> <p>Children are taking on more of a leader role, they help out on sports day and at lunch times with the younger children of the school. They are allowed to plan their own sessions, this is giving the children more confidence and an opportunity to enhance other skills.</p>	<p>To uplevel our year 5 gifted and talented children as well as our year 6 children.</p> <p>To increase inclusion opportunities for children with SEN.</p>	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation: 8%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	

<p>To have physical activity throughout the curriculum including English and Maths.</p> <p>For the school to be involved in all sporting celebrations.</p> <p>Reception children were bought balance bikes and will use this skill to support motor skills in other aspects of their learning.</p>	<p>For PE leaders to sit down with subject leaders and see how we can increase the opportunities for PE in all subjects.</p> <p>Children to learn of the results from matches and to help praise each other with this.</p> <p>Children to take part in sports week- every child to take part in activities.</p>	<p>£1447</p>	<p>More outside teaching has been happening.</p> <p>Children in reception have enjoyed having the opportunity to enhance their bike skills.</p> <p>Sports week, gave the children the opportunity to be involved in activities that they would not previously take part in. Intra competitions enhanced team moral within the school.</p>	<p>Look into active literacy and active mathematics.</p> <p>Children to take part in national fitness day.</p> <p>Timetable time for AF to teach Balance bikes weekly to reception children.</p>
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				47%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>We employ a sports coach and teacher through the ELCC (based at Corpus College) who works with all four primary feeder schools and with the College. EL works in each school for one day a week and coordinates a celebration event for all the year groups at the college at the end of units of work. This enables our CYP to take part in friendly games which are both competitive and supportive of all sporting abilities. EL's role is also to model good PE practice to colleagues and encourage them to deliver a wider range of sporting and physical activities.</p> <p>Leeds Rhinos Foundation – we pay for a sports coach from the Leeds Rhino Foundation to come in and work with the children for Autumn 1, Spring 1 and Summer 1. They work with the teachers of the classes to show them different ways to engage the children. The staff take on these activities to use in their own sessions.</p> <p>Real PE Jasmine – we have introduced Jasmine from Real PE in Summer 2. This will be used for the academic year 2019/2020. This is an interactive scheme that will improve the knowledge of differentiation and inclusion for the staff. They can create their long-term plans</p>	<p>Employ a sports coach across the four feeder schools in the ELCC and ensure that they deliver quality first PE lessons across a range of disciplines so as to provide CPD for all staff. This person will also coordinate the friendly games that are the feature of all units of work. Liaise with CCCC over the use of the sportshall to deliver these.</p> <p>Leeds Rhinos to meet with staff and co-teach explaining how to differentiate games to include all children.</p> <p>Staff to beginning to use Jasmine to get a feel for this scheme. Staff to work with each other and to give feedback to subject leaders about the interactive software.</p>	<p>£8,583.67</p>	<p>Staff work on an annual basis with EL. There is a clear timetable of events planned through the year as well as opportunities for less experienced staff to work with a PE specialist. The CYP also experience high quality PE lessons which in turn leads to greater levels of participation and skill. This also encourages and inspires staff to continue this provision.</p> <p>Confidence in staff and in activities taught. Children enjoy the sessions and show great enthusiasm when they get to work with the coaches.</p> <p>Differentiation to make inclusion for all children. Gives the children the ability to push themselves and learn about healthy competition not only against each other but against themselves.</p>	<p>EL to work with new members of staff. After staff surveys are created EL skills will be used to develop staff where needed.</p> <p>To continue to show different games and ways to deliver skills.</p> <p>Subject leaders to undertake training to ensure they can help staff with the new scheme. Training for staff with co-teaching and staff meeting to help with planning and assessing their class.</p>

from this. This scheme is to improve the child as a whole and not just focus on the skills.				
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 10%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Additional achievements: Sportshall Athletics Outdoor Athletics Dance Club Netball Club Rounders Club Football Rugby Multi-skills Club Skipping Triathlon	To expand on after school club opportunities To expand on lessons taught during PE- making sure skill is taught to enhance sporting activities.	£1,811.76	75% increase of children taking part in after school clubs.	To continue to offer a range of activities for children to take part in. Look at coaches available to support the school deliver a larger range of activities.
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: 23%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Football Games Football Catholic Cup Tournament Netball Games Hi-Five Netball Bishop Roache Netball Cross Country Competition Mini Tennis Multi-skills competition Sportshall Athletics Outdoor Athletics Skipping School – Competition	Girls football clubs available. More clubs available and more opportunities for children to take part in. More activities which the school is taking part in as part of the cluster and also	£2450 £600 £360.09 £769.60	Local coaches taught upks2 girls football. New Irish dancing club as an opportunity and able to take part in the ST Patricks assembly. The school took part in a number of competitions	To look at our SEN children to continue inclusion for their physical development. Multi skill opportunities for reception children to take part in with other schools.