



Foundation Topic Leaflet Mrs Roberts and Miss Musgrave

Communication and Language

Throughout the Summer term, we will continue to build our communication and language skills through a range of sessions and activities. The children will have many opportunities to develop their vocabulary and express themselves vocally. Furthermore, we will also be implementing interventions as additional support for those children with speech and language needs.

Physical Development

We have two PE lessons per week; one indoor lesson and one outdoor lesson. For indoor PE, we will firstly focus on Fun and Games, they learn to accept the needs of others, turn taking and sharing. This topic will encourage children to run in a controlled way, changing speed and direction avoiding obstacles. After half term, we look at dance, by exploring different movements and keeping good balance and coordination. Outdoor, we will first focus on fitness, which will lay the foundations for ball games moving throughout school.

Personal, Social and Emotional Development

In Foundation, the children will have plenty of opportunities to develop their personal, social and emotional skills. We will continue to have daily Worships and circle times related to the school's virtues and British Values. The children will partake in lots of activities to help us learn about how we grow as a person. After half-term, we will begin to look at what a healthy relationship is and what relationships we currently have in our lives. We will then focus on getting ourselves emotionally ready for Year One.

Literacy

We continue to teach Phonics and early reading through the 'Read, Write, Inc. scheme daily. The scheme follows a progressive structure where children are grouped to make sure they are being taught to suit their individual needs. Children will learn different letters and sounds in their phonics lessons which will then link into their reading sessions where they may look at short texts, sentences or short stories. Children will also be given the opportunity to explore longer stories through our afternoon topic sessions and our daily 'Talk Through Story' sessions, which will help to equip children with comprehension and listening skills based around a story.

Maths

In Maths, we will continue to consolidate our work on the numbers zero to ten. We will then work to make sure the children are secure in all of their numbers up to 20, where they will become more confident in using addition and subtraction to solve number problems using number patterns and ten frames. We will use practical resources to add more, to takeaway and to explore 2D and 3D shapes. We will also look at patterns and the children will be able to identify and create their own patterns.

Understanding the World

Our first topic in Religious Education is 'New Life'. The children will listen to the Easter story and will discuss the significance of this, whilst having lots of opportunities to retell the story in ways. We will then learn about 'The Church' in which children will learn all about the church itself, the Church community, and why this is important. In Topic we will be focusing on 'Past and Present. This will give children the opportunity to explore different cultures from around the world, and the differences between now and the past before they were born.

Expressive Arts and Design

Our daily adult led craft activities will be focused around our story books. We will also be basing our craft activities on our topics. The children will be looking at famous artists and pieces of artwork from around the world and will be attempting to recreate these using different techniques. Our art area encourages our children to be independent in experimenting with different colours, materials and tools. Our role play area, which will be changed regularly based upon our children's interests, allows children to act, sing and dance with one another to increase their imagination and expressive skills.

PE Days

Reception A: **Monday** (indoor) and **Friday** (outdoor)
Reception B: **Tuesday** (indoor) and **Monday** (outdoor)

PE Kit: plain black jogging bottoms or shorts, plain black hooded jacket, plain black tee-shirt and velcro trainers.

“Love one another as I have loved you”

Books and Book Bags

Your child should bring their book bag to school every day – **no rucksacks please**, only the school book bag. Important letters will be sent home in your child's book bag.

Homework will be sent home every **Tuesday** and should be sent back on the following **Monday**.

Please ensure you are reading to your child a range of different stories and allowing your child to read to you and using their knowledge of phonics to decode and blend.

Please bring your child's reading record and book back to school each day.

You will have access to your child's learning journal on a platform called Tapestry. On here, you can view, like and comment on observations we make of your child at school, as well as adding your own observations of your child

Water Bottles

Please send your child to school with their own water bottle every day as it is important that they have access to their own drink throughout the day. Please ensure that your child's water bottle is labelled with their name so that it is recognisable to them and to us. Please do not fill your child's water bottles with juice, plain water only. We replenish the water throughout the day to ensure that all children are hydrated.

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