



Pupil Premium Grant Expenditure Report 2015-16

Context of the School

St. Nicholas Catholic Primary, Gipton, Leeds is a larger than average sized, Voluntary Aided school of the Catholic Diocese of Leeds, situated within Leeds Local Authority (LA).

The school principally, though not exclusively, serves the needs of the families of the recently re configured Parish of the Blessed Edmund Sykes (which includes St. Nicholas Church, Gipton and Our Lady of Good Counsel Church, Seacroft). The school's Published Admission Number (PAN) is 40. Currently 280 full time pupils are on roll.

The school has no nursery provision. Reception class children are currently drawn from 19 external pre-school settings. Pupils are taught in 10 classes, half of which are of mixed age groupings.

Eligibility for pupil premium is well above average as is the proportion of pupils for whom English is an additional language. The proportion of pupils with learning difficulties and/or disabilities is also above average. The proportion of pupils joining/leaving the school at other than normal term times is above average (17% mobility rate in some year groups).

The school provides a Breakfast Club and a wide range of after school activities linked, where appropriate, to local outside agencies, for example West Yorkshire Playhouse and Leeds United AFC.

The school works in partnership with Leeds Trinity University on teacher training placements.

The school is an active member of the East Leeds Network Learning Community and the Corpus Christi School Partnership Cluster.

The school has achieved a number of National Standards including the "Inclusion Chartermark" and the "Stephen Lawrence Award" for its work in fostering social cohesion.

Objectives of Pupil Premium Spending

We have high aspirations and ambitions for our pupils and we believe that no child should be left behind. We are committed to ensuring that our pupils are given every chance to realise their full potential and achieve their best. Pupil premium funding represents a proportion of our budget and we are determined to ensure that it is spent to best effect.

When making decisions about using pupil premium funding it is important to consider the context of our school and the subsequent challenges faced. Our key

objective in using the Pupil Premium Grant is to narrow the gap between pupil groups. We have an excellent track record which shows that the majority of our pupils make expected or better than expected progress and we wish this trend to continue. Through targeted interventions we are working to eliminate barriers to learning and progress. For pupils who start school with low attainment on entry, our aim is to ensure that they make accelerated progress throughout their school career.

Number of pupils and pupil premium grant (PPG) received

Total number of pupils on roll	280
Total number of pupils eligible for PPG	87
Amount of PPG received per pupil	£1,300
Total amount of PPG received	£113,100

Nature of support

- Focus on learning in the curriculum
- Focus on social, emotional and behavioral needs
- Focus on enrichment beyond the curriculum
- Focus on families and the community

Enhanced Provision to Improve Attainment

Action/Activity/Project	Cost	Impact
Employment of Catholic Care Social Worker /Counsellor – 1 day a week	£8,080	Vulnerable children and families have a professional voice to speak to on a regular basis. This has enabled children

		to focus on school and be able to deal with issues. Parents and children report that this is positive for them.
Additional Speech and Language Provision – two days a week	£21,114	Professional and regular access to a S&L specialist allowed issues to be dealt with quickly, children are identified and seen early, school staff are being trained and children are making improvements more quickly. Parents are happy with the quick response and impact.
Continued use of Mathletics and Spellodrome	£2,160	Allowed children to access quality maths resources both in and outside school, allowed for parental involvement, and school to set specific targeted work for children.
Additional 'out of school hours' time for both the above to be delivered by TA	£1,300	Allowed children to access quality maths resources both in and outside school hours, allowed school to set specific targeted work for children. Children are incentivised by certificates and a sense of competition
Attendance Incentives	£500	Attendance is high, children are happy to come to school and feel valued.
Additional time for library (daily extra hour from librarian) – enabling all pupils from Year 2 upwards to have access to non-fiction library before school, lunchtimes and after school.	£858	Children see the value in reading and read for 'pleasure'. Children gain responsibility in helping run the library.
Additional resources for the school library and class libraries	£7000	Library space has begun to be adapted and the quality of books has improved.
Additional resources for reading materials within the lesson e.g. all pupils to have their own copy of	£3000	This allows for quality teaching in guided reading and allows for 'novel study'.

the class novel		
Additional Staffing to support intervention groups within the school working alongside the class teacher	£9, 518	Targeted and effective intervention groups are in place. Groups are small and 1:1 time has increased.
Additional Staffing to support specific EAL pupils – daily	£2,000	Targeted and effective intervention groups are in place. Groups are small and 1:1 time has increased.
Extension of school day – additional 20minutes daily	£8,250	Allows for increased teaching time.
Additional money breakfast club to support disadvantaged pupils	£100	Waiting list exists for the Breakfast Club, children start the day in a positive manner, on time and with a breakfast inside of them.
Additional TA in EYFS and throughout school supporting Disadvantaged pupils and the development of nurture groups	£7100	Targeted and effective intervention groups are in place. Groups are small and 1:1 time has increased.
Additional support for Speech and Language – running vocabulary groups throughout the school	£2000	Targeted and effective intervention groups are in place. Groups are small and 1:1 time has increased.
Additional reading materials to develop Comprehension/Reading skills in Year 2 – Cracking Comprehension	£300	This has allowed the teachers to really enhance the reading opportunities for the children and the children's understanding of inference and deduction.
Addition support for Disadvantaged pupils – specific one to one intervention 3 days a week from 8.30am	£2,500	Targeted and effective intervention groups are in place. Groups are small and 1:1 time has increased.
Additional reading materials to develop Comprehension/Reading skills in KS1/2	£5000	This has allowed the teachers to really enhance the reading opportunities for the children and the children's understanding of inference and deduction.

CPD – particularly the develop of writing in particular high order writing skills in KS1 and 2	£2,000	Allows for quality first teaching and ensures the needs of pupils are met.
CPD – supporting Disadvantaged pupils within the classroom and materials to support this	£3000	Allows for quality first teaching and ensures the needs of pupils are met.
CPD – developing higher achieving skills in mathematics, reading and writing within the school	£1,500	Allows for quality first teaching and ensures the needs of pupils are met.
Additional classes – boosting before and after school Lunchtime groups	£3,000	Extra teaching time allowed for a more targeted provision and pre teaching to enhance class work.
Additional support from a teacher for 4 hours a week to support groups of Disadvantaged pupils	£2,400	Allowed for quality first teaching and ensures the needs of pupils are met.
After school clubs provided for all pupils	£500	Ensured all children were able to fully access the wider curriculum and opportunities offered.
Additional funding to support school trips and residential visits	£800	Ensured all children are able to fully access the wider curriculum and opportunities offered.
Targeted parents' meetings and support in key skills	£1,500	Parents feel involved in the life of the school and benefited from new skills.
Additional 'tablets' to support learning within a small group	£2,500	Access available to range of resources wherever you are working in school.
First Aid courses for parents	£320 (50% of the cost)	Parents feel involved in the life of the school and benefited from new skills.
Learning/Healthy market	£500	
Additional materials to support writing within the school	£2000	Allowed for quality first teaching and ensures the needs of pupils are met.
Support for staff to work within different classrooms to develop skills in working with disadvantaged pupils	£1000	Allowed for quality support and ensures the needs of pupils are met.
Music tuition - Years 5/6 learning	£500	Ensured all children were able

to play recorder and read music		to fully access the wider curriculum and opportunities offered.
---------------------------------	--	---