

Pupils' Performance 2023-2026

**National comparators for 2025-26 (disadvantaged pupils' attainment and full-year absence) had not yet been published by the DfE at the time of writing and will be added once available.*

Pupils reaching the expected standard in reading, writing and maths (combined)

Year	School	National
Last 3-year average	68.9%	62.0%
2025-26	78%	63%
2024-25	63.6%	62.3%
2023-24	65.1%	60.7%

Pupils reaching the expected standard in reading

Year	School	National
Last 3-year average	75.5%	74.9%
2025-26	84%	75%
2024-25	70.5%	75.3%
2023-24	72.1%	74.4%

Pupils reaching the expected standard in maths

Year	School	National
Last 3-year average	83.3%	74.6%
2025-26	89%	75%
2024-25	80%	75%
2023-24	81%	74%

Pupils reaching the expected standard in teacher-assessed writing

Year	School	National
Last 3-year average	77.3%	72.7%
2025-26	78%	73%
2024-25	77.3%	72.8%
2023-24	76.7%	72.4%

Disadvantaged pupils' performance

Disadvantaged pupils reaching the expected standard in reading, writing and maths (combined)

Year	School	National
Last 3-year average	55.3%	47%
2025-26	53.3%	49%
2024-25	57.1%	47.5%
2023-24	55.6%	45.5%

Disadvantaged pupils reaching the expected standard in reading

Year	School	National
Last 3-year average	65.9%	63%
2025-26	66.7%	63%
2024-25	64.3%	63.4%
2023-24	66.7%	62.4%

Disadvantaged pupils reaching the expected standard in maths

Year	School	National
Last 3-year average	83%	74%
2025-26	73.3%	62%
2024-25	79%	61%
2023-24	72%	59%

Disadvantaged pupils reaching the expected standard in teacher-assessed writing

Year	School	National
Last 3-year average	65.6%	59%
2025-26	53.3%	60%
2024-25	71.4%	59.3%
2023-24	72.2%	58.5%

Phonics Screening

Year	Cohort	School	National	National distribution banding	Trend	Year group context
3-year	135	87%	80%	Above (sig+)	Not applicable	Not applicable
2025	45	87%	80%	Above (non-sig)	No sig change	-
2024	45	87%	80%	Above (non-sig)	No sig change	-
2023	45	87%	79%	Above (non-sig)	Not available	-

All pupils - Year 4 MTC score

Year	Cohort	School	National	National distribution banding	Trend	Year group context
3-year	135	23.1	20.6	Above (sig+)	Not applicable	Not applicable
2025	45	22.9	21.0	Above (sig+)	No sig change	-
2024	45	22.6	20.6	Above (sig+)	No sig change	-
2023	45	23.9	20.2	Above (sig+)	Not available	-

Absence

Overall absence

Year	School	National
2025-26	3.2% (1 term)	5.1% (1 term)
2024-25	3.3%	6.63%
2023-24	4.0%	7.1%

Persistent absence

Year	School	National
2025-26	6.1%	14.4% (1 term)
2024-25	4.1%	13%%
2023-24	9.3%	20%