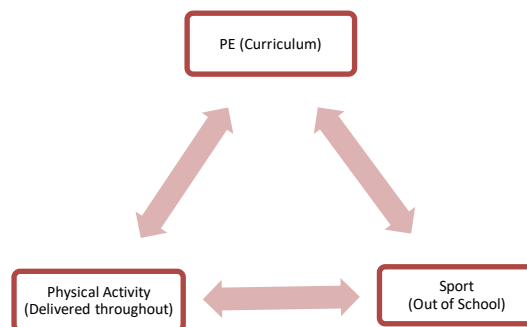




Sport Premium Grant Expenditure Report

Context

Physical Education is made up of:



- Across school classes teach 2 hours of PE each week.
- Our current curriculum structure uses a range of resources for delivery from use of schemes such as Real P.E, Val Sabin as well as links with the competition calendar.
- The new curriculum sees more of a stress on the fundamental skills within Key Stage 1. These are agility, balance and coordination. Once the children have got these skill they then use the application skill into different contexts which the children are taught competitive sports throughout Key Stage 2.
- This academic year has seen foundation through to year 6 taught quality PE (skills) for half a term by both our teachers and coaches (Emma Lee, Leeds Rhinos Partnership).
- Swimming and Water Safety will remain a teaching area for our Year 3 children for duration of their entire academic year.

So what does the National Curriculum look like?

The aims of the PE National Curriculum are as follows (You will notice they are more condensed in comparison to the previous National Curriculum):

- Develop competence to excel in a broad range of physical activities
- Be physically active for sustained periods of time
- Engage in competitive sports and activities
- Lead healthy and active lives



Val Sabin

The **'Val Sabin'** programme provides fun and simple to follow Schemes of Work and support for Early Years Foundation Stage, Key Stage 1 and Key Stage 2 practitioners that give them the confidence and skills to deliver outstanding PE.

It is fully aligned to the new Curriculum and Ofsted requirements and focuses on the development of agility, balance and coordination, healthy competition and cooperative learning through a unique and market leading approach to teaching and learning in PE. The foundations of the Schemes are based on Fundamental Movement Skills (FMS) of agility, balance and coordination, inclusive competition and broader essential holistic skills.

'Val Sabin' has enabled the less confident staff feel more confident in delivering high standard PE lessons in different areas. It provides planning for Gymnastics, Games, Dance and Athletics. These plans can be adapted to the ability of the children in the classes. They ensure safe practice with skills to develop and improve.

Real PE

Real PE developed Jasmine with create development in 2018, Creates three central philosophies are:

- Creating clear, shared learning journeys
- Providing quality personalised opportunities
- Shifting responsibility towards the learner

Combining these philosophies with our company values of Simplicity, Excellence and Passion make us leaders in learning and whole-child development.

The scheme is a child centred scheme, which is aligned with the national curriculum and the Ofsted requirements for all year groups. It gives every child the physical literacy, emotional and thinking skills to help achieve skills in PE, sport and life.

It is a unique, child-centred approach, which helps to transform how teachers teach PE to engage and challenge EVERY child.

This scheme has enabled the less confident staff to feel confident enough to deliver outstanding PE across the curriculum, providing high standard of dance, gymnastics, games, dance and athletics.

Each lesson is differentiated for the child to give them the opportunity to challenge themselves no matter their ability and show improvement and progress throughout the year.

Key stage 1

Pupils should develop fundamental movement skills, become increasingly competent and confident and access a broad range of opportunities to extend their agility, balance and coordination, individually and with others. They should be able to engage in competitive (both against self and against others) and co-operative physical activities, in a range of increasingly challenging situations.

Pupils should be taught to:

- master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities
- participate in team games, developing simple tactics for attacking and defending
- perform dances using simple movement patterns.

Key stage 2

Pupils should continue to apply and develop a broader range of skills, learning how to use them in different ways and to link them to make actions and sequences of movement. They should enjoy communicating, collaborating and competing with each other. They should develop an understanding of how to improve in different physical activities and sports and learn how to evaluate and recognise their own success.

Pupils should be taught to:



- use running, jumping, throwing and catching in isolation and in combination
- play competitive games, modified where appropriate [for example, badminton, basketball, cricket, football, hockey, netball, rounders and tennis], and apply basic principles suitable for attacking and defending
- develop flexibility, strength, technique, control and balance [for example, through athletics and gymnastics]
- perform dances using a range of movement patterns
- take part in outdoor and adventurous activity challenges both individually and within a team
- compare their performances with previous ones and demonstrate improvement to achieve their personal best

Swimming and water safety

All schools must provide swimming instruction either in key stage 1 or key stage 2.

In particular, pupils should be taught to:

- swim competently, confidently and proficiently over a distance of at least 25 metres
- use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]
- perform safe self-rescue in different water-based situations

Leeds Swimming Guidelines

- All Leeds Primary Schools, & Leisure Centres to receive the Key Stage 2
- Primary School Swimming Framework electronically. Schools not using LCC facilities will need to organise the process with their chosen provider.
- Schools to print off and create a folder for the schemes of work and assessment sheets. The scheme sheets should be laminated. Schools to retain the folder, and take responsibility for it.
- School teachers should ideally write a lesson plan for each lesson using the scheme of work. Schools to hand the leisure teachers their assessment sheet prior to the lesson and return to the folder after the lesson.
- After the last lesson the assessment sheets can be used to measure attainments. Data information at the end of each year should be returned to Active Schools—a proforma will be provided.

P.E Specialist

The role of the P.E specialist at St Nicholas Catholic Primary School:

- Work alongside the Subject Leader to improve the provision and quality of PE and sport across the whole school including auditing and reviewing current provision, curriculum mapping and developing units of work.
- Work directly with classroom teachers across all age groups to provide high quality, in-house professional development through observation and team teaching.
- Ensure all staff become confident, effective deliverers of the curriculum.
- Help to develop a system to measure and report on progress/ impact against OFSTED criteria
- Offer flexible delivery specific to your individual school and teacher needs
- Develop intervention programmes and work with targeted groups of children to improve behaviour, increase self-esteem, raise aspirations or improve physical literacy
- Provide a solid link between your school, other local schools and the School Sport Partnership to maximise all available opportunities, support and CPD

Primary School PE and Sport Funding

The Sports Premium funding is when the government provides additional funding of £150 million per annum for academic years 2013 to 2020 to improve provision of physical education (PE) and sport in primary



schools. This funding - provided jointly by the Departments for Education, Health and Culture, Media and Sport - will be allocated to primary school Head Teachers.

This funding is ring-fenced and therefore can only be spent on provision of PE and sport in schools.

This year we have looked at different areas within PE from Foundation through to Year 6 to see when the funding can make the most impact.

Purpose of Funding

Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport they offer.

This means that you should use the premium to:

- develop or add to the PE and sport activities that your school already offers
- make improvements now that will benefit pupils joining the school in future years

For example, you can use your funding to:

- hire qualified sports coaches to work with teachers
- provide existing staff with training or resources to help them teach PE and sport more effectively
- introduce new sports or activities and encourage more pupils to take up sport
- support and involve the least active children by running or extending school sports clubs, holiday clubs and Change4Life clubs
- run sport competitions
- increase pupils' participation in the School Games
- run sports activities with other schools

Top 10 Elements of Outstanding PE Lessons:

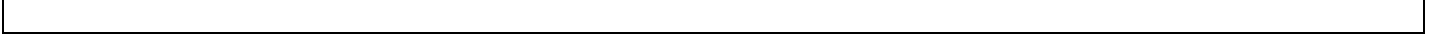
- Engaging
- Commitment to PE (In KIT!!)
- Subject knowledge
- Passion / Enthusiasm
- Challenge
- Inclusive
- Outcomes / Objectives
- Questioning (effectively used)
- Assessment for Learning
- Peer assessment
- Cross curricular (links of learning)

Accountability

From September 2013, schools will be held to account over how they spend their additional, ring-fenced funding. Ofsted will strengthen the coverage of PE and sport within the 'Inspectors' handbook' and supporting guidance so that both schools and inspectors know how sport and PE will be assessed in future as part of the school's overall provision.

One year on, Ofsted will carry out a survey reporting on the first year's expenditure of additional funding and its impact.

Schools will also be required to include details of their provision of PE and sport on their website, alongside details of their broader curriculum, so that parents can compare sports provision between schools, both within and beyond the school day





How the Sports Premium will be spent at St Nicholas Catholic Primary School?

At St Nicholas Catholic Primary School, we have identified several areas which we aim to improve and enhance through the use of Sport Premium funding, in order to raise participation and achievement for all pupils in PE, sport and physical activity.

Our identified priorities for 2018/2019 are:

- Continue to participate in out of school competitions e.g. athletics, netball, tennis, skipping.
- To increase the amount of children taking part in the competitions. To implement a system to ensure most children take part in a competition by the time they leave year 6.
- To ensure new staff and NQTs are confident in following the Val Sabin scheme.
- To increase the promotion of health and fitness by introducing the active mile.
- To look into the strengths and weakness of the teaching staff.
- To introduce a new assessment tool.

Our identified priorities for 2017/2018 are:

- Continue to participate in out of school competitions e.g. athletics, netball, tennis, skipping.
- Increase pupil participation in extra-curricular sports
- Val Sabin to help teacher deliver high standard lessons

Our identified priorities for 2016/2017 are:

- Promotion of healthy lifestyles within school through introduction of a sports council who organise inter-school fixtures – led and organised by children.
- Increase pupil participation in extra-curricular sports clubs.
- Continue to participate in out of school competitions e.g. athletics, netball, tennis, skipping.
- Real P.E top up training for KS1 and KS2 teachers.

Our identified priorities for 2015/2016 are:

- Mini tennis (Year 3/4) and Skipping competitions against other schools in the cluster
- Sports hall athletics – Team and after school squad training ran by P.E Specialist (Emma Bentley)
- Real P.E– 3 –day leadership course. To maximise learning and impact, **Real PE** is supported by a 3-day programme of training and support, where delegates are introduced to a new approach to teaching PE. This is achieved via practical experiential learning, reflection and review. The 3-day model also allows teachers to use the **Real PE** approach with their pupils before reviewing at their next training day, thereby ensuring full understanding and the sharing of best practice through a community of learning.
- Fun run (Year 3)
- Look at assessment strategies as a cluster.

Our identified priorities for 2014/15 are:

- Review School policies relating to Physical Education. Ensure policy includes schools new schemes of Real PE and Inspire Curriculum



- Develop Whole school progressive approach to the Teaching (curriculum) of Physical Education. To develop the teaching of Outdoor Adventurous Activities to include a range of environments which are progressive throughout KS2.
- Staff CPD. Deliver twilight trainings of Real PE. Team teaching alongside specialist PE teacher (cluster link).
- Begin to look at assessing children using the assessment wheel – evening utilising the ipads for instant assessments.
- Promotion of healthy lifestyles within school through introduction of a sports council who organise inter-school fixtures – led and organised by children.

Our identified priorities for 2013/14 are:

- *Improve staff skills and confidence in the teaching of Gymnastic and Dance through additional staff training;*
- *Develop the outdoor and adventurous activities element of the PE curriculum, utilising the school's own grounds and other facilities;*
- *Increase pupil participation in extra-curricular sports clubs;*
- *Increase participation in intra and inter-school competition through releasing staff, membership of the local partnership (Leeds Active Schools) and membership of the Youth Sports Trust.*

Total funding for 2018/2019 = £18,510

Action/Activity /Project	Cost	Description	Impact
After School Provision	£1,137.50 – Rocky Ace (Health for All) £2450 - Football	Forecast for football, Rocky ace club, multi-sports, tag rugby, dance and athletics.	Children have the opportunity to attend after school clubs by specialist coaches. These has raised a higher number of children being active as well as giving the younger children the opportunity to enhance their skills. The coaches have also prepared the children to compete in competitions.
Rhino Foundation	£2,000	Support from the Leeds Rhinos to develop our physical education curriculum (coaching and	The Rhinos foundation has impacted the children by allowing all children to have an opportunity to take part in: after school clubs, training sessions and a



		<p>healthy schools/psche) as well as our sports curriculum delivery of lunchtime and afterschool provision. We will have an 'officer' who will work within school weekly to support Physical development.</p>	<p>takeover day where every class in the school got the opportunity to work alongside the Rhinos leaders that came into school.</p> <p>The children have had training sessions with the leaders at different times during the year, these sessions are usually multi-skill or tag rugby for the older children in the school. These sessions have helped the children to work together.</p> <p>The Rhinos leaders also worked with the year 6 play leaders this year in order to help them plan activities for the younger children during lunchtimes.</p> <p>The after school clubs that they undertook this year were Rugby and Girls Football. The girls football gave the young girls in the school the opportunity to show off their skills as well as enhance them.</p>
Skipping School	£600	<p>Children in the years 2 and 4 will take part in a skipping competition. A trainer will come in to help the children to prepare for the competitions and the different activities they have to do for the competition. They will also train the class teacher in helping them to prepare the children for the competition.</p>	<p>Both year 2 and year 4 children enjoyed participating in the skipping competition. The children also won various medals and certificates and both year groups did extremely well in the competitions. The year 2 children won their heat and made it to the year 2 skipping finals, where they came away with 2 bronze awards and a team silver award. The children take huge pride in this competition and their excitement increases each year. Skipping is a predominant feature on the Key Stage One playground at breaks and lunchtimes.</p>
PE Badges	£18	<p>Captain and vice-captain badges as well as play leader badges.</p>	<p>Children take pride in being part of a team and it is an opportunity for gifted and talented children to share their skills with others (especially the younger children)</p>
Dance Lesson	£216	<p>Year 5 and 6 children to work with a dance specialist learning routines and skills to</p>	



		coincide with the year 5 and 6 topic on World Wars.	
Balance Bikes – Pro Ride	£231	Reception children to learn the skills on balance bike to prepare them for riding a bike. To endorse different ways to travel to school and the health benefits for the children.	This year the children in foundation had to opportunity to have some taster sessions on the balance bikes. The children loved this session and they showed a lot of confidence within them. This made the children use the bikes more within their outdoor provision, especially children the staff hadn't seen use them before. From this children across the school now have the opportunity to travel to school on their bikes/scooters.
Catholic Cluster Initiative	£4,698.67	Our school along with the other East Leeds Catholic Cluster Primary schools, made up of Our Lady's, St Theresa's and Corpus Christi Catholic Primary School and in conjunction with Corpus Christi Catholic College who have employed a Primary Sports specialist teacher who will work in each of the 4 primary schools for a day and at Corpus Christi College for 1 day a week. Her role will be to support the delivery of physical education and local transition along with aiming to increase the competition and participation in sports events.	<p>Through the Catholic cluster initiative, the children have been able to take part in many different competitions. The children have really enjoyed the competitions and showed great sportsmanship throughout them. We have had some fantastic outcomes from the competitions this year. The competitions this year have also been assessable for KS1 and have given these children the opportunity to prepare for the KS2 competitions. The specialist teacher has helped to prepare them by delivered specialised sessions for upcoming events and improved the skills of the children.</p> <p>This will also help with the transition from Primary to High School as a lot of children have been to the high school for different competitions and events and feel comfortable in the surroundings and have got to know one of the teaching staff.</p> <p>The member of staff has worked closely with the NQT's by team teaching, planning, observing and giving input on differentiation as well as indoor and outdoor activities. They have also worked with the play leaders planning with them, sharing ideas and observing them teach and lead.</p>



			As part of the schools 'Sports Week' the specialist teacher delivered an inspirational assembly based on her playing for Leeds United Women's Football Team. They then went on to work with the girl's football team, the girls really enjoyed this session and were continually asking questions about how to be successful. This gave them a purpose.
Medals for Sports Day and Fun Run	£360.09	<p>All children to take part in the fun run to raise money for the PTA.</p> <p>All children to take part in sports day to encourage an active lifestyle and increase the competition within school.</p>	<p>Children have pride in raising funds for given reasons each year. They enjoy the experiences of helping the others and working together. The fun run gives the children opportunities to get their families involved and show that sport can help raise money. Be used as a good cause as well as show the health benefits.</p> <p>Sports day gives the children the opportunity to show off their skills, praise each other and participate in an intra competition. Children are proud of their achievements and it gives parents the opportunity to see their children competing.</p>
Equipment – Balance Bikes	£1000	Following balance bike training of 2 staff, we have purchased a set of balance bikes, for the children in Foundation Stage to have small group time focusing on core strength as part of their outdoor PE sessions.	From the pro-ride balance bike taster session 2 members of staff went on balance bike training in order to carry on these sessions throughout the year. Therefore we purchased a set of balance bikes with helmets and resources. The children really enjoy these sessions and they currently run in Foundation, as of next year these sessions are now timetabled and will be delivered weekly as the sessions focus on gross and fine motor skills as well as riding a bike.
PE Leader Course	£240	To up-skill PE leaders who took over the role in September 2018.	PE leaders now know what is required of the role and the areas that will benefit their school, they have been on training for the Games Marks programme as well as new schemes and assessment tools.



			Staff now feel more confident in what their role entails.
Team Uniforms	£769.60	A new sports kit has for the Athletics team, Football team and Netball team.	When wearing these uniforms to competitions the children feel a sense of family and belonging, they look smart which engages them to work as a team. Play leaders also wear these on Sports Week, Sports Day and when they are delivering their sessions, this gives them a sense of reasonability and other children look up to them.
Sports Safe	£60	Servicing of Equipment	This is to ensure all equipment is safe for the staff and children. (Requirement)
Create Development – Real PE, Jasmine, subject leader course and resources	£445	Scheme to enhance planning, differentiation and assessment.	To establish inclusion for all children. Differentiation will enable children to access the curriculum. Long term plans will be provided for staff to enhance their coverage. Assessments will made easier for staff to manage.
Active Schools +	£1200	Investing into the Leeds PE and Sport (active schools). The money pays for CPD, membership to the YST, PE Quality mark, Matalan Tops planning scheme, Bupa healthy schools resources.	Opportunities to attend conferences and courses to help improve confidence and knowledge of P.E amongst teaching staff. Opportunities to attend different competitions and events and experience various sports.
Equipment and Resources – Netball, Football and Tennis	£614.26	We have invested in new equipment to help with practising for the competitions as well as equipment for the after school clubs, these have also been used within PE lessons.	The Netball team won the Bishop Roche Cup, the footballers won their league at the Catholic Cup and the tennis team won their heat.

Total funding for 2017/2018 = £11,207

Action/Activity /Project	Cost	Description	Impact
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Local Partnership – Active Schools	£1,000	Investing into the Leeds PE and Sport (active schools). The money pays for CPD, membership to the YST, PE Quality mark (assessed in July 2015), Matalan Tops planning scheme, Bupa healthy schools resources.	<p>Opportunities to attend conferences and courses to help improve confidence and knowledge of real P.E amongst teaching staff.</p> <p>Opportunities to attend different competitions and events and experience various sports.</p>
After School Provision	<p>£780 – Rocky Ace</p> <p>Football – £2,450</p>	Forecast for football, Rocky ace club, multi-sports, tag rugby, dance and athletics.	This has helped children to build relationships, work as part of a team and take part in different competitions.
Rhino Foundation	£2000	Support from the Leeds Rhinos to develop our physical education curriculum (coaching and healthy schools/psche) as well as our sports curriculum delivery of lunchtime and afterschool provision. We will have an 'officer' who will work within school weekly to support Physical development.	<p>The Rhinos foundation has impacted the children by allowing all children to have an opportunity to take part in: after school clubs, training sessions and a takeover day where every class in the school got the opportunity to work alongside the Rhinos leaders that came into school.</p> <p>The children have had training sessions with the leaders at different times during the year, these sessions are usually multi-skill or tag rugby for the older children in the school. These sessions have helped the children to work together and also the tag rugby has helped the children in the tag rugby competition which we took part in for the first time this year.</p> <p>The children were also invited to a Leeds Rhinos match where they walked around the pitch during half time.</p>
Skipping School	£535	Children in the years 2 and 4 will take part in a skipping competition. A trainer will come in to help the children to prepare for the competitions and the different activities they have to do for the competition. They will also train the class	Both year 2 and year 4 children enjoyed participating in the skipping competition. The children also won various medals and certificates and both year groups did extremely well in the competitions considering they didn't have a lot of time for practise due to other commitments in school.



		teacher in helping them to prepare the children for the competition.	
Swimming	£2606	Children in year 4 are given the opportunity to have top up swimming lessons to further develop their skills from year 3.	To develop swimming skills and become more confident with their swimming skills.
Val Sabin	£779	Val Sabin is a PE scheme that the school has taken on in order to help with planning for all staff.	To develop the confidence of staff in planning for PE lessons to show progression of skills throughout the year groups.
Sports Safe	£327	Servicing of equipment	This is to ensure all equipment is safe for the staff and children. (Requirement)
Herd Farm Activity Day	£290	This day was for children to have an experience of different activities.	To experience different forms of PE and sport that they cannot get on site at school. To gain new experiences and basic new skills.
Tower Climbing Activity	£80	The climbing tower was placed in the KS1 playground, this is to enable a new set of skills and give the children opportunity for new skills.	Children have the opportunity for new skills and to have the understanding about different physical skills to promote being active. Children became more confident as the day went on and all children attempted the wall. This produced lots of discussion from the children; they showed lots of interest in this and expressed their enjoyment.
Medals Fun Run	£360	All children to take part in the fun run to raise money for the PTA.	Children have pride in raising funds for given reasons each year. They enjoy the experiences of helping the others and working together. The fun run gives the children opportunities to get their families involved and show that sport can help raise money. Be used as a good cause as well as show the health benefits.

Total funding for 2016/2017 = £9,900.99

Action/Activity /Project	Cost	Description	Impact
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Local Partnership – Active Schools	£1,200	Investing into the Leeds PE and Sport (active schools). The money pays for CPD, membership to the YST, PE Quality mark (assessed in July 2015), Matalan Tops planning scheme, Bupa healthy schools resources.	<p>Opportunities to attend conferences and courses to help improve confidence and knowledge of real P.E amongst teaching staff.</p> <p>Opportunities to attend different competitions and events and experience various sports.</p>
After School Provision	<p>£750 – Rocky Ace</p> <p>Football – £2,000</p> <p>Speaker – £120</p>	Forecast for football, Rocky ace club, multi-sports, tag rugby, dance, athletics, speaker.	This has helped children to build relationships, work as part of a team and take part in different competitions.
Rhino Foundation	£1,800	Support from the Leeds Rhinos to develop our physical education curriculum (coaching and healthy schools/psche) as well as our sports curriculum delivery of lunchtime and afterschool provision. We will have an 'officer' who will work within school weekly to support Physical development.	<p>The Rhinos foundation has impacted the children by allowing all children to have an opportunity to take part in: after school clubs, training sessions and a takeover day where every class in the school got the opportunity to work alongside the Rhinos leaders that came into school.</p> <p>The children have had training sessions with the leaders at different times during the year, these sessions are usually multi-skill or tag rugby for the older children in the school. These sessions have helped the children to work together and also the tag rugby has helped the children in the tag rugby competition which we took part in for the first time this year.</p> <p>The children were also invited to a Leeds Rhinos match where they walked around the pitch during half time.</p>
Catholic Cluster Initiative	£2,500	Our school along with the other East Leeds Catholic Cluster Primary schools, made up of Our Lady's, St Theresa's and Corpus Christi Catholic Primary School and	Through the Catholic cluster initiative, the children have been able to take part in many different competitions and the specialist teacher has helped to prepare them by delivered specialised sessions for



		<p>in conjunction with Corpus Christi Catholic College who have employed a Primary Sports specialist teacher who will work in each of the 4 primary schools for a day and at Corpus Christi College for 1 day a week. Her role will be to support the delivery of physical education and local transition along with aiming to increase the competition and participation in sports events.</p>	<p>upcoming events and improved the skills of the children.</p> <p>This will also help with the transition from Primary to High School as a lot of children have been to the high school for different competitions and events and feel comfortable in the surroundings and have got to know one of the teaching staff.</p>
Skipping School	£500	<p>Children in the years 2 and 4 will take part in a skipping competition. A trainer will come in to help the children to prepare for the competitions and the different activities they have to do for the competition. They will also train the class teacher in helping them to prepare the children for the competition.</p>	<p>Both year 2 and year 4 children enjoyed participating in the skipping competition. The children also won various medals and certificates and both year groups did extremely well in the competitions considering they didn't have a lot of time for practise due to other commitments in school.</p>
Resources	£535.99	<p>We invested in resources for the upcoming athletics competitions. We participate every year and needed some equipment to help prepare them for the competition.</p> <p>We bought:</p> <ul style="list-style-type: none"> • Vertical jump • Reversaboard • Sppedbounce pack • Medicine ball. 	<p>The children who participated in the athletics competition did better than they have done before and won the competition.</p> <p>By having the resources, the children were able to practise more and have extra sessions to help prepare them for the competition.</p>
Real P.E. course.	£495	<p>This was a course for the new P.E. coordinator to help train them so they could pass on the information to</p>	<p>By having the 3-day course on Real P.E. I had a better understanding of the scheme and how best to use it with my class.</p>



	<p>the new members of staff within the school.</p> <p>The course is designed to help prepare the coordinators and new members of staff to teach Real P.E. to their class.</p> <p>We also got year 4 new resources to share for the teachers in those year groups.</p>	<p>We did various activities across the school years and participated in these and saw how they are useful and how these skills progress as the children go up through the school.</p> <p>I am not able to pass that information on to the other teachers in the school, especially ones who have not used it before.</p> <p>We also got new resources for the year 4 year group, where the resources have been updated.</p>
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Total funding for 2015/2016 = £9,195

Action/Activity /Project	Cost	Description	Impact
Local Partnership – Active Schools	£1,000	Investing into the Leeds PE and Sport (active schools). The money pays for CPD, membership to the YST, PE Quality mark (assessed in July 2015), Matalan Tops planning scheme, Bupa healthy schools resources.	One central point of contact for up to date advice, guidance and support. Access to resources to support PE, Sport and Physical Activity Membership of Associations such as YST/LSSA Links to coaches and companies supporting PE, Sport and Physical Activity Representation of school views at city, county and national level. Consistent city wide approach to PE, Sport and Physical Activity.
After School Provision	£2,200	(TBC) Forecast for football, multi-sports, rugby, gymnastics, dance, athletics, Gaelic football	When the children participate in after school sports clubs they build on their leadership skills, co-operation, team building and communication. They also become more social individuals as they are able to make new friends. The after school provision keeps children healthy and fit through physical activity.
Real PE (Creative Development) – Top up	£2,000 (TBC)	Pilot of a new physical education curriculum (also taken on by our catholic cluster – to strengthen	To develop the PE subject leader we have sourced training to ensure we are up to date with changes to the PE curriculum.



course, resources and 3-day subject leader course. Professional Development		continuity). Next academic year, each teacher will receive CPD as to the delivery of the scheme and the supporting elements of physical education.	
Rhino Foundation	£1,800	Support from the Leeds Rhinos to develop our physical education curriculum (coaching and healthy schools/PSHCE) as well as our sports curriculum delivery of lunchtime and afterschool provision. We will have an 'officer' who will work within school weekly to support Physical development.	Leeds Rhinos Partnership offer a programme that will enhance and develop Physical Education in schools by delivering a varied menu of activity that allows children to experience different sports and learn new skills. The children have benefitted from Rugby workshops, a day to remember assembly and after school activities.
Catholic Cluster Initiative	£2,500	Our school will trial an initiative with Corpus and the 3 other feeder primary schools (Our Lady's, St Theresa's and Corpus primary). Corpus have employed a Primary Sports specialist teacher who will work in each of the 4 primary schools for half a day and at Corpus for 2 days. Their role will be to support the delivery of physical education and local transition (as their role in Corpus will be that of teaching KS3).	The impact of having a specialist PE coach from Corpus Christi Catholic College at school is apparent. Staff have been able to work closely with the coach to learn how to teach a high quality lesson. Staff feedback has been very positive
Leeds Schools' F.A (pupil representing Leeds Schools' Football Association)	Yearly Subscription £65.00	A child has joined the Leeds Schools Football Association.	A child has joined the Leeds Schools Football Association.



Total funding for 2014/2015 = £9,195

Action/Activity/Project	Cost	Description	Impact
Local Partnership	£1,000	Investing into the Leeds PE and Sport (active schools). The money pays for CPD, membership to the YST, PE Quality mark (assessed in July 2015), Matalan Tops planning scheme, Bupa healthy schools resources.	One central point of contact for up to date advice, guidance and support. Access to resources to support PE, Sport and Physical Activity Membership of Associations such as YST/LSSA Links to coaches and companies supporting PE, Sport and Physical Activity Representation of school views at city, county and national level. Consistent city wide approach to PE, Sport and Physical Activity.
After School Provision	£2,200	(TBC) Forecast for football, multi-sports, rugby, gymnastics, dance	When the children participate in after school sports clubs they build on their leadership skills, co-operation, team building and communication. They also become more social individuals as they are able to make new friends. The after school provision keeps children healthy and fit through physical activity.
Real PE (Creative Development)	£2,500	Pilot of a new physical education curriculum (also taken on by our catholic cluster – to strengthen continuity). Next academic year, each teacher will receive CPD as to the delivery of the scheme and the supporting elements of physical education.	The PE Premium has been used to send staff on training courses to develop their PE knowledge and confidence. The twilight sessions have allowed teachers to become familiar with the different resources and how to use them effectively in P.E lessons.
Rhino Foundation	£1,800	Support from the Leeds Rhinos to develop our physical education curriculum (coaching and healthy schools/pshce) as well as our sports curriculum delivery of lunchtime	Leeds Rhinos Partnership offer a programme that will enhance and develop Physical Education in schools by delivering a varied menu of activity that allows children to experience different sports and learn new skills.



		and afterschool provision. We will have an 'officer' who will work within school weekly to support Physical development.	The children have benefitted from Rugby workshops, a day to remember assembly and after school activities.
Catholic Cluster Initiative	£2,500	Our school will trial an initiative with Corpus and the 3 other feeder primary schools (Our Lady's, St Theresa's and Corpus primary). Corpus have employed a Primary Sports specialist teacher who will work in each of the 4 primary schools for half a day and at Corpus for 2 days. Their role will be to support the delivery of physical education and local transition (as their role in Corpus will be that of teaching KS3).	The impact of having a specialist PE coach from Corpus Christi Catholic College at school is apparent. Staff have been able to work closely with the coach to learn how to teach a high quality lesson. Staff feedback has been very positive

Total funding for 2013/2014 = £9,195

Action/Activity/Project	Cost	Description	Impact
Local Partnership	£1,000	Investing into the Leeds PE and Sport (active schools). The money pays for CPD, membership to the YST, PE Quality mark (assessed in July 2014), Matalan Tops planning scheme, Bupa healthy schools resources.	One central point of contact for up to date advice, guidance and support. Access to resources to support PE, Sport and Physical Activity Membership of Associations such as YST/LSSA Links to coaches and companies supporting PE, Sport and Physical Activity Representation of school views at city, county and national level. Consistent city wide approach to PE, Sport and Physical Activity.
Afterschool provision	£3,500	Currently we offer our children afterschool sports	When the children participate in after school sports clubs they build on their



		<p>activities for Football, Multi-sports and Rugby has been organised to be provided by the Rhinos academy. We are also looking to extend provision to including a gymnastics and dance club.</p>	<p>leadership skills, co-operation, team building and communication. They also become more social individuals as they are able to make new friends. The after school provision keeps children healthy and fit through physical activity.</p>
Professional Development	£950	<p>Each term will have a focus on the development of our staffs confidence and subject knowledge of the delivery and assessment of PE, sport and physical activity. For the rest of this academic year, Staff CPD will consist of:</p> <ol style="list-style-type: none"> 1. High quality PE 2. Gymnastics 3. Assessment <p>Next academic year will look at Dance, Games and Outdoor Adventurous Activities. The delivery of the CPD will be from YST accredited staff.</p>	<p>Staff become more confident delivering the Real P.E Scheme of Work.</p> <p>Staff become more up to date with new curriculum requirements.</p>
Intra - schools competition	£700 - 1000	<p>Our lead secondary school of who's responsibility is to organise and run fixtures / competitions between our cluster of schools, monies will also pay for transportation to fixtures. We will also combine our KS2 sports day this year with our linked parish school (Our Lady's of Good council). The activities will be held at South Leeds Stadium. Our Year 3 children will compete in the Leeds</p>	<p>Children are able to participate in intra-schools competitions.</p>



		Skipping competition in May 2014.	
Inter – School competition	£500	<p>Upon analysing our after schools provision, the attendance can be of the similar 'groups of children'. Upon speaking to other children who do not attend afterschool clubs regularly, it is not always possible for them to attend due to their parent/guardians work commitments. To try to limit this barrier, children will run a 'Sport Council' over lunchtimes. The council will run team games (football, basketball, rounders, netball, dodgeball, rugby, tennis, badminton, volleyball and so on). Classes will compete against each other to create a schools league board. Each half term will focus on a different game, providing time for games skills to be practised, skills developed and competitive play. Money will be spend on resourcing for any games we do not have equipment for.</p>	Children are able to experience team games during break and lunch times lead by the sports council.
Outdoor Adventurous Activities (OAA)	£1000	<p>Extending our provision for the teaching of OAA, to include our children going to other settings and experiencing rock climbing / abseiling, canoeing and so on.</p>	Children experience outdoor adventure activities. Adventure education usually involves collaborative learning experiences with a high level of physical (and often emotional) challenge. Practical problem-solving, explicit reflection and discussion of thinking may also be involved.

