St Nicholas Catholic Primary School

Long-Term Curriculum Plan | Year 3/4 | Route A

Subject	Year 3 / 4			
	Autumn	Spring	Summer	
Theme	***"Who are the most vulnerable and how do we stand with them?"*** "How does faith call us to protect those who are least heard?"	***"What rights belong to every child and person?"*** "What responsibilities come with our rights?"	***"How do we become stewards of the earth and its resources?"*** "What does it mean to live as a Christian steward?"	***"***
Catholic Social Teaching	**Option for the Poor & Vulnerable**	**Rights & Responsibilities**	**Stewardship**	**S**
Religious Education	**Branch 1: Creation & Covenant** Branch 2: Prophecy & Promise	**Branch 3: Galilee to Jerusalem** Branch 4: Desert to Garden	**Branch 5: To the Ends of the Earth** Branch 6: Dialogue & Encounter	**B**
Other Faiths	**Islam: How do the Five Pillars help Muslims express their faith?**	**Islam: Why is the Qur'an treated with such respect?**	**Judaism: What do objects tell us about what is important to Jewish people?**	**I**
PSHE	**Drug, alcohol & tobacco education: Tobacco is a drug** Keeping safe & managing risk: Bullying — see it, say it, stop it	**Mental health & emotional wellbeing: Strengths & challenges** Identity, society & equality: Celebrating difference	**Careers, financial capability: Saving, spending & budgeting** Physical health & wellbeing: What helps me choose?	**F**
RSE	**Created & Loved by God**	**Created to Love Others**	**Created to Live in Community**	**C**
English	**Leon and the Place Between / The Heart and the Bottle** Own version fantasy & dilemma narratives	**Frindleswylde / Escape from Pompeii** Narrative sequels, newspaper reports, speeches, diaries	**The Mysteries of Harris Burdick / How to Live Forever** Extended fantasy narrative, prequels, descriptions	**T**

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	The BFG (Dahl) / The Tear Thief (Duffy) Own version fantasy narratives, newspaper articles, diaries	Cloud Tea Monkeys / The Lion and the Unicorn Non-chronological reports, historical narratives, letters	Pride: The Story of Harvey Milk / Our Tower Biographies, extended fantasy, poems, diary entries	D b r T (F N s e e
Maths	**Place value, addition, subtraction & multiplication** *→ Links: Science (light), History (timelines), column methods*	**Division, fractions & decimals** *→ Links: DT (cooking proportions), Geography (food miles)*	**Geometry, measurement & statistics** *→ Links: Science (electricity), area, perimeter, angles*	**P** **c** **f** – *(* *(*
Science	**HT1: Energy — Light & shadows** *→ Links: Abstract sculptures* **HT1: Energy — Sound & vibrations**	**HT1: Plants — Plant reproduction** *→ Links: Developing drawing skills ART.* **HT2: Making connections — Wind force & seed dispersal**	**HT1: Energy — Electricity & circuits** **HT1: Forces & Space — Forces & magnets**	**H** **M** **s** **H** **F** **c** – *(*
History	**British History 1: Stone, Bronze or Iron Age?** *→ Links: Science (rocks & materials), Art (clay)* Chronology, evidence, prehistoric Britain	**British History 2: Why did Romans invade?** *→ Links: Geography (settlements), DT (packaging)* Roman invasion, settlements, legacy	**British History 3: Anglo-Saxon invasion** *→ Links: Computing (research skills)* Change in Britain, legacy & evidence	**B** **V** **r** **t** – *(* C B i
Geography	**Why are rainforests important?** *→ Links: Science (habitats), Art* Biomes, climate, human impact	**Where does our food come from?** *→ Links: History (Roman settlements), DT* Food miles, trade, farming	**Fieldwork & map skills** Consolidation & enrichment	**V** **l** **c** – *(* C b
Art & Design	**Sculpture & 3D: Abstract shape & space**	**Drawing: Developing drawing skills**	**Drawing: Exploring tone,**	**D** **e** **r**

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	Autumn	**Spring**	**Summer**	
	→ *Links: Geography (rainforests)* Abstract form, 3D sculptures	→ *Links: History (Roman), DT (product packaging)*	**texture & proportion** → *Links: Geography (food & farming), Science (light)*	– (E c
Design & Technology	**Digital world: Wearable technology** → *Links: Computing (Scratch), Science (electricity)*	**Cooking & nutrition: Eating seasonally** → *Links: Geography (food sources), Science (digestion)*	**Cooking & nutrition: Seasonal meal** Refinement & review	**E s b** – ((
Computing	**Emailing + Programming: Scratch** → *Links: DT (wearable tech)*	**Website design + Further Scratch** → *Links: Geography (rainforest research)*	**Online Safety Y3** Staying safe, digital citizenship	**E s b** +
Physical Education	**Football · Gymnastics 1** Dodgeball · Fitness 🏊 Swimming (Y4)	**Dance · Gymnastics 2** Handball · Orienteering 🏊 Swimming (Y4)	**Netball · Athletics** Tennis · Rounders 🏊 Swimming (Y4)	**F C** D
Music	**Y4/Y3-4: Cathedral Choir** **Mountain melodies:** Steps and leaps **Inspired by India:** Musical improvisations	**Y4/Y3-4: Cathedral Choir** Easter Production **Reading rhythms:** Patterns and layers **Music technology:** Introduction to music technology	**43/Y3-4: Cathedral Choir** **Sounds of China:** Scales and structure **Baroque meets pop:** Building harmony	**T** F **F** F
Spanish (Y3–6 only)	**A new start** Greetings, feelings, numbers, colours	**Animals + Carnival & numbers** → *Links: Geography (rainforests)* Nouns, plurals, opinions	**The Hungry Giant + Where I live** Food vocabulary, conversations	**M f** – (E i

Notes for staff: Thi– the genres and contexts shown here should be used to make cross-curr PSHE/RSE are delivee. Route A runs in Year 1 of the two-year cycle. Route B follows in Year 2 groups.

For internal use, Ofstec Kappow scheme of work. | Updated: 2026