St Nicholas Catholic Primary School

Long-Term Curriculum Plan | Year 5/6 | Route A

Subject	Year 5 / 6		
	Autumn	Spring	Summer
Theme	***"How are we called to be guardians of creation?"*** What covenant do we make with God and the earth?"	***"Whose work matters — and why does every worker deserve dignity?"***	***"Is war ever just? What does it mean to honour every human life?"***
Catholic Social Teaching	**Stewardship**	**The Dignity of Work**	**Dignity of the Human Person**
Religious Education	**Branch 1: Creation & Covenant** Branch 2: Prophecy & Promise	**Branch 3: Galilee to Jerusalem** Branch 4: Desert to Garden	**Branch 5: To the Ends of the Earth** Branch 6: Dialogue & Encounter
Other Faiths	**Islam: How do Hadith guide Muslims through the journey of life?**	**Islam: What does it mean to be a Muslim in Britain today?**	**Judaism: Why is the Torah so important? Why continue being Jewish?**
PSHE	**Physical health & wellbeing: In the media** Identity, society & equality: Stereotypes, discrimination & prejudice	**Keeping Safe & Managing Risk: When things go wrong** Mental health & emotional wellbeing: Dealing with feelings	**Drug, alcohol & tobacco education: Different influences** Careers, financial capability: Borrowing & earning money
RSE	**Created & Loved by God**	**Created to Love Others**	**Created to Live in Community**
English	**The Three Little Pigs Project / The Man Who Walked Between the Towers**	**The Lizzie and Belle Mysteries / The Lost Thing (Tan)** Biographies, own version narratives, case notes, letters	**A Beautiful Lie / Alte Zachen** New chapters, non-chron reports, journalistic writing Curiosity (Motum) / The Whale

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	Discussion texts, biographies, news reports, debates The Promise (Davies) / Rain Player Narrative poem sequels, analytical essays, diary entries	Beowulf (Morpurgo) / Grimm Tales (Pullman) Own version legends, traditional tales, monologues	Expanded explanations, film pitches, NASA proposals
Maths	**Place value, all 4 operations & fractions** *→ Links: Science (materials), History (Viking trade)*	**Ratio, algebra, decimals & percentages** *→ Links: History (WW2 data), Computing (Big Data)*	**Geometry, measurement, statistics & problem solving** *→ Links: Geography (fieldwork), SATs preparation*
Science	**HT1: Materials — Mixtures & separation** **HT2: Materials — Properties & changes** *→ Links: History (Tudor industry)*	**HT1: Forces & Space — Earth & space** **HT2: Animals inc. humans — Circulation & health** *→ Links: Computing (Mars Rover / AI)*	**HT1: Energy — Light & reflection** **HT2: Making connections — Space blankets** *→ Links: Art (drawing depth), DT (recipe development)*
History	**British History 4: Were Vikings raiders or traders?** *→ Links: Geography (settlements), Computing* Evidence, historical interpretation	**British History 5: Tudor England** *→ Links: Science (materials), DT (cooking & recipe)* Monarchs, society, exploration, trade	**British History 6: Impact of WW2** *→ Links: Art (portraits), Computing (Bletchley Park)* Civilian life, propaganda, legacy
Geography	**Would you like to live in the desert?** *→ Links: Science (materials/Earth), Art* Climate, adaptation, biomes	**Where does our energy come from?** *→ Links: Science (electricity), DT (electrical systems)* Renewable energy, sustainability	**Fieldwork enquiry** Independent geographical investigation
Art & Design	**Drawing: Depth, emotion & movement**	**Painting & mixed media: Portraits**	**Drawing: Expressing ideas**

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	→ *Links: History (Tudor England)* Expressive drawing, composition	→ *Links: History (WW2), Science (circulation & health)*	→ *Links: Science (light & reflection)* Personal response, artist study
Design & Technology	**Electrical systems: Wobble bots / Doodlers** → *Links: Science (electricity), Computing (BBC micro:bit)*	**Cooking & nutrition: Developing a recipe** → *Links: History (Tudor food), Science (circulation)*	**Mechanical systems: Gears & pulleys** → *Links: Science (forces), History (WW2 technology)*
Computing	**Electrical systems: Wobble bots (see DT)** + Online Safety Y5	**Earth & Space programming projects** + Online Safety Y5 cont.	**Computing projects: Bletchley Park / AI** + Online Safety Y6
Physical Education	**Football · Gymnastics 1** Dodgeball · Fitness	**Dance · Gymnastics 2** Handball · Orienteering	**Netball · Athletics** Tennis · Rounders
Music	**Three-chord pop:** Playing in a band **Four-chord pop:** Playing in a band	**Bhangra beats:** Global grooves **Music technology:** Film soundtracks	**Theme and variations:** Developing melodies **Songs that speak:** Lyrics and messages Summer Production
Spanish (Y3–6 only)	**Me and my friends at school** → *Links: PSHE (identity), Computing* Extended personal info, subjects	**At the market + Clothes** → *Links: History (Tudor trade), DT (recipe)* Nouns, adjectives, dialogues	**Out of this world + Seaside** → *Links: Science (Earth & Space), Geography* Descriptions, persuasion, reading

Notes for staff: Thicular links. Science is sequenced half-termly (HT1/HT2). RE and PSHE/RSE are delive. Both routes together cover the full National Curriculum for all year groups.

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