St Nicholas Catholic Primary School

Long-Term Curriculum Plan | Year 1/2 | Route A

Subject	Year 1 / 2		
	Autumn	Spring	Summer
Theme	***"How do we care for God's world?"*** "How can we be guardians of creation?"	***"What makes every person precious?"*** "How do we treat others as God made them?"	***"Who belongs to our family and community?"*** "How can we serve those around us?"
Catholic Social Teaching	**Stewardship**	**Dignity of the Human Person**	**Family & Community**
Religious Education	**Branch 1: Creation & Covenant** Branch 2: Prophecy & Promise	**Branch 3: Galilee to Jerusalem** Branch 4: Desert to Garden	**Branch 5: To the Ends of the Earth** Branch 6: Dialogue & Encounter
Other Faiths	**Islam: What do Muslims use when they pray?**	**Islam: What do Muslims celebrate at Eid-ul-Fitr?**	**Judaism: What happens at Rosh Hashanah? / Mitzvah Day?**
PSHE	**Physical health & wellbeing: Fun Times** Keeping Safe & Managing Risk: Feeling Safe	**Identity, society & equality: Me & others** Drug, alcohol & tobacco education: What do we put into our bodies?	**Mental health & emotional wellbeing: Feelings** Careers, financial capability: My money
RSE	**Created & Loved by God**	**Created to Love Others**	**Created to Live in Community**
English	**Cave Baby (Donaldson & Gravett)** Narrative retellings, labels & captions, informal letters	**The Comet (Todd-Stanton) / Beegu (Deacon)** Own version narratives, descriptions, letters, poems	**Lost and Found / Ocean Meets Sky (Fan)** Own version narratives, fantasy world narratives

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	Dear Earth (Otter & Anganuzzi) / We Are Water Protectors Environmental campaign, list poems, non-chron reports	Tadpole's Promise / Leo and the Octopus Fact files, explanations, logbooks, scripts, diaries	Rosie Revere, Engineer / Dadaji's Paintbrush Leaflets, fact files, labels, reports, adverts
Maths	**Place value, addition & subtraction** *→ Links: Science (seasons), counting, number bonds*	**Multiplication, fractions & measurement** *→ Links: DT (cooking), arrays, halves, quarters*	**Geometry, statistics & consolidation** *→ Links: Geography (weather), shape, pictograms, time*
Science	**HT1: Plants — Introduction to plants** **HT2: Forces & Space — Seasonal changes**	**HT1: Living things — Habitats** **HT2: Animals inc. humans — Life cycles & health**	**HT1: Plants — Plant growth** **HT2: Making connections — Ocean protectors** *→ Links: Geography (coasts & oceans)*
History	**How am I making history?** *→ Links: PSHE (identity & families)* Personal timelines, living memory	**How have toys changed?** *→ Links: Science (materials & seasonal changes)* Changes within living memory	**How did we learn to fly?** *→ Links: Science (forces), DT (structures)* Significant events & inventors
Geography	**What is the weather like in the UK?** *→ Links: Science (seasonal changes)* Seasons, climate, weather patterns	**What can you see at the coast?** *→ Links: Science (ocean protectors), Art* Physical features, coastal environments	**Fieldwork & mapping skills** Recap & enrichment
Art & Design	**Drawing: Exploring line & shape**	**Sculpture & 3D: Paper play**	**Drawing: Understanding tone & texture**

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	Mark making, line quality, observational drawing	→ *Links: Science (materials), History (toys)*	→ *Links: Geography (coastal environments)*
Design & Technology	**Structures: Stable structures** → *Links: History (learning to fly)* Windmill option	**Textiles: Simple stitches / Puppets** → *Links: History (toys), Science (materials)*	**Cooking & nutrition: Smoothies** → *Links: Science (life cycles & health)*
Computing	**Computing systems: Mouse skills + Commands unplugged**	**Systems: What is a computer? + Algorithms** → *Links: Science (seasonal changes / data)*	**Word processing + Online Safety Y1** → *Links: English (writing for purpose)*
Physical Education	**Football · Gymnastics 1** Dodgeball · Fitness	**Dance · Gymnastics 2** Handball · Orienteering Y2 Skipping	**Netball · Athletics** Tennis · Rounders
Music	**My favourite things:** Keeping the pulse **Snail and mouse:** Tempo The Nativity	**Superheroes:** Pitch **Musical storytelling:** Instruments	**On this island**: Singing **Musical me**: Pitch
Spanish (Y3–6 only)	—	—	—

Notes for staff: This plan shows the broad termly focus. English and Maths are taught daily – PSHE/RSE are delivered in accordance with the school's agreed syllabus and statutory guidanc groups.

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