



CURRICULUM OVERVIEW Years 1 and 2

	Autumn Route B	Spring Route B	Summer Route B
Religious Education	Chosen People Mysteries	The Good News The Mass	Easter tide The Church is Born
Maths	Y1: Number: Place Value (Within 10) Number: Addition and Subtraction (Within 10) Geometry: Shape Consolidation Y2: Number: Place Value Number: Addition and Subtraction Geometry: Shape	Y1: Number: Place value (within 20) Number: Addition and subtraction (within 20) Number: Place value (within 50) Measurement: Length and height Measurement: Mass and volume Y2: Measurement: Money Number: Multiplication and Division Measurement: Length and height Measurement: Mass, Capacity & Temperature	Y1: Number: Multiplication and Division (Reinforce multiples of 2, 5 and 10 to be included) Number: Fractions Geometry: Position & Direction Number: Place Value (Within 100) Measurement: Money Measurement: Time Consolidation Y2: Number: Fractions Measurement: Time Statistics Geometry: Position and Direction Consolidation
Science	Chemistry Everyday Materials What are the things I use made from? Chemistry Everyday Materials Can we change materials?	Biology Plants How many types of plants are there?	Biology Plants What should I do to grow a healthy plant?
History/Geography	History: Beyond Living Memory: Great Fire of London	Geography: Study of a non-European contrasting place African country	History: Famous People Rosa Parks

Computing	Skills: Word Coding & Programming	Programming Toys Computer Art	Coding & Programming
Art & Design	How can we produce flames from the Great Fire of London? Skills Focus: Drawing with chalks	How can we create an African mask? (African art/patterns) Skills Focus: Sculpture Artist: Ben Enwonwu	How can we document what birds and plants look like? Skills Focus: Sketching Artist: Robert Gillmor
Design & Technology	How can we create a Tudor house? (homes) Skills Focus: Structures	What is food like from around the world? Skills Focus: Cooking Chef: Marco Pierre White	How can we make our own seaside characters? (puppets) Skills Focus: Sewing
Music	Adding Rhythm and Pitch How does Music tell us stories from the past? Combining Pulse, Rhythm and Pitch How does Music help us to understand our neighbours?	Exploring feelings through music How does Music make the world a better place? Instrument teaching Ocarinas	<u>Y1 Only</u> Having Fun with Improvisation What songs can we sing to help us through the day? Inventing a music story How does music teach us about our neighbourhood? Cathedral Choir (Y2 Only)
Physical Education	Multi Skills Invasion Games Real Gym - Social Real Real Gym - Creative	Invasion Games Net/Wall Games Real PE – Cognitive Sports Hall Athletics - Personal	Striking and Fielding Athletics Real Dance – Physical Real PE – Health and Fitness
Language			
PSHE/RSE & Citizenship	Physical health and wellbeing: What keeps me healthy? Mental health and emotional wellbeing: Friendship	Mental health and emotional wellbeing: Feelings Keeping safe and managing risk: Indoors and outdoors	Sex and relationship education: Boys and girls, families Drug, alcohol & tobacco education: Medicines & Me
Linked Virtue to British Value	Virtues: Respect, Courtesy, Thankfulness British Value: Respect, Individual Liberty	Virtues: Faith, Simplicity British Value: Respect & Tolerance, Individual Liberty	Virtues: Resilience, Perseverance, Kindness British Value: Individual Liberty